

# The Primary PE and Sport Premium

Planning, reporting and evaluating website tool

Updated May 2023

Commissioned by



Department  
for Education

Created by



It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](#) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and Sport Premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2021/2022, as well as on the impact it has on pupils’ PE and sport participation and attainment. The funding **should** be spent by 31<sup>st</sup> July but the DfE has stated that there will be **no clawback** of any unspent money so this can be carried forward into 2023/24.

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2023. To see an example of how to complete the table please click [HERE](#).





## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£0
Total amount allocated for 2021/22	£17,692
How much (if any) do you intend to carry over from this total fund into 2022/23?	£0
Total amount allocated for 2022/23	£17,830
Total amount of funding for 2022/23. <b>Ideally should</b> be spent and reported on by 31st July 2023.	£ 17,830

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2023.</p> <p>Please see note above</p>	96.5%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	96.5%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	96.5%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

<b>Academic Year:</b> 2022/23		<b>Total fund allocated:</b> £17,830		<b>Date Updated:</b> 09/07/2023	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: 24%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children should have access to physical activity at regular intervals during the day, both at play time but also during lesson times. Children should have access to a variety of sports clubs led by specialists.	Use of playground and astro for Mad Dash	£0	12 Playleaders in Y5 delivering daily sessions to KS1 children	Lunchtime playground activities provided daily, all classes benefit. 2 activities per day – football and a second sport (over 80% of children accessing these activities) 90 children in KS1 had access to Playleader activities daily 20 children in KS2 have delivered lunchtime clubs to various year groups (dance, cheerleading, gymnastics, sports clubs) Approximately 75% of the school utilise Kidderminster Harriers and Sports Stars Education lunchtime activities Top Up swimming – 25 children in Y4/5/6 had access to weekly	Utilise playground training to refresh in-house
Play Leaders deliver sessions in lunchtime to KS1 children	Kidderminster Harriers – lunchtime playground activities	£2838			Kidderminster Harriers and Sports Stars to continue
Year 6 children should have access to top up swimming in order to access NC swimming aims	Sports Stars Education – lunchtime playground activities	£532.50			Top Up swimming to continue
Invest in Kirby – children to access at lunchtimes and also in after-school clubs	Top Up Swimming	£550			
	Kirby equipment	£277			

			Top Up swimming lessons in Summer term Kirby delivered as optional lunchtime club in Summer term – accessed by approximately 50% of KS2	
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: 10%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:
Children and staff alike should feel proud to be part of St Ambrose Catholic Primary School. Children should be motivated and enthused to participate in events representing their school, and also completing internal school events.  Purchase new kit for children to wear at external sports events  Invest in Kirby – children to access at lunchtimes and also in after-school clubs	Membership with the Wyre Forest School Sport Partnership  House competitions  Team kits  Kirby equipment	£860   £700  £277	Termly house competitions – 100% engagement School kit worn to attend competitions and sporting events Kirby delivered as optional lunchtime club in Summer term – accessed by approximately 50% of KS2	Sustainability and suggested next steps:  New sport to be invested in yearly to promote variety and give children new opportunities

<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>				Percentage of total allocation: 37%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear	Make sure your actions to	Funding	Evidence of impact: what do	Sustainability and suggested

what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	achieve are linked to your intentions:	allocated:	pupils now know and what can they now do? What has changed?:	next steps:
Continue to develop teacher confidence in PE, ability to teach high-quality PE in order to promote the importance of PE and sport to all children.  PE Lead to deliver training to staff.	Membership with the Wyre Forest School Sport Partnership.  PE Specialist to provide on-going CPD for up-skilling staff.  Attendance at WFSSP CPD sessions	£860  £5790	Teachers deliver 2 <sup>nd</sup> weekly PE lesson to a high quality for all children  Differentiation evident across curriculum	Continue membership with the Wyre Forest School Sport Partnership
<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>				Percentage of total allocation: 25%
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
All children across the school should have access to a wide range of sports and activities, during school time and also at after school clubs.  Invest in Kirby – children to access at lunchtimes and also in after-school clubs	Membership with the Wyre Forest School Sport Partnership  Kidderminster Harriers – lunchtime playground activities  Sports Stars Education – lunchtime playground activities  After school clubs to include a wide variety of sport for children	£860  £2838  £532.50	Lunchtime playground activities provided daily, all classes benefit. 2 activities per day – football and a second sport (over 80% of children accessing these activities)  After-School Clubs: Football Multi-Sports Net/Wall Games Ball Skills	Continue playground activities to keep levels of physical activity high.  Wider variety of after-school clubs.

	to experience.  Attendance at a variety of WFSSP events to provide children with a range of opportunities.  Kirby Equipment	£277	Dodgeball Athletics Summer Sports	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				25%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
House competitions  Key Stage 2: opportunities to compete against other schools for a wide range of sporting activities. Children and parents should be provided with information regarding out-of-school sports club in the local and surrounding area, and staff should promote these clubs regularly to encourage children to take up a competitive sport out of school time.	Membership with the Wyre Forest School Sport Partnership  Inter-house competitions  Local/surrounding area sports clubs to be promoted through use of a display board in school, and also on the school website, Twitter page and School Facebook page.	£860	Local sports clubs promoted on school newsletter throughout year Flyers handed out for various sports clubs Termly house competitions – 100% engagement	Continue membership with the Wyre Forest School Sport Partnership

Signed off by	
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Date:	9/07/23
Subject Leader:	<i>G Shevas</i>
Date:	<i>09/07/23</i>
Governor:	<i>D. A. Hillier</i>
Date:	9/07/23